St Mary's Church of England Primary School – East Grinstead

Accessibility Plan

Date:	Feb 2022
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Review Date:	Feb 2026
Changes at Review	P1. Addition of HET as partner On plan: addition of fire door locks & widgit

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

The St Mary's CE Primary School Accessibility Plan has been developed and drawn up to complement and support the school's Equality Objectives.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to further developing the culture of inclusion, support and awareness within the school.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan, including West Sussex Local Authority and Hurst Education Trust.

We have included a range of stakeholders in the development of this accessibility plan.

If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns and can be found on our school website.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on their ability to undertake normal day to day activities.

Under the Special Educational Needs and Disability (SEND) Code of Practice, ‘long-term’ is defined as ‘a year or more’ and ‘substantial’ is defined as ‘more than minor or trivial’. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make ‘reasonable adjustments’ for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	• Our school offers a differentiated curriculum for pupils • We use scaffolding/ resources tailored to the needs of pupils who require support to access the curriculum • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to ensure it meets the needs of all pupils	To increase diversity within our curriculum	Curriculum resources to include examples of people with disabilities	Class teachers (monitored by SLT)	Ongoing	People with a range of disabilities are represented within our curriculum. Pupils and staff are familiar with and understanding of a range of disabilities. Pupils with disabilities feel represented and included across the curriculum.

Improve and maintain access to the physical environment	The environment is adapted to the needs of pupils as required. We currently have: • A ramp to the hall • Disabled parking bay • Disabled toilets and changing facilities ('hygiene room') • Library shelves at wheelchair-accessible height • Fire Doors with alarm release locks	To review the physical environment regularly and make improvements when necessary, and when funds allow.	A regular review of the school environment.	SEN Team/ Headteacher	Ongoing	Pupils have access to all of the necessary areas of the school.
Improve the delivery of information to pupils with a disability	Our school currently uses a range of communication methods to ensure information is accessible. This includes: • Visual representations • Print outs from IWB • Books with yellow pages • 1:1 readers • Pictorial/ Symbol representations (Widgit)	As we become aware of a requirement, investigate alternative methods of delivering information to pupils to suit their individual needs.	Work closely with pupil/ parents to find out what works best for them Liaise with other professionals about approaches to take Carry our research into best practice	SEN Team/ Class teachers	Ongoing	The curriculum is delivered in a way that allows all pupils to access the content and make maximum progress

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the local Governing Body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy